Grade: 6
Unit: «Education»
Theme: “My school day”
Date: 29.11.17

The aims:
Educational: to revise some lexical units on theme, continue the work on the grammar of English: repeat the theme of ordinal numbers.
Developing: development of attention and perception, thinking and imagination; development of speaking skills; to develop the lexical-grammatical skills obtained earlier
Upbringing: To bring up interest in speaking activity in another language; to cultivate a sense of respect for national traditions
Correctional aim: correction and completion of subject concepts through the use of the visibility and the leading role of the word in the perception of objects

Grammar: Ordinal numbers

Equipment: computer, overhead projector, interactive board, blackboard, handouts.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organisation moment</strong></td>
<td>Good morning, children! I am glad to see you! Take your places!</td>
<td>greet with the teacher</td>
<td>2 min</td>
<td></td>
</tr>
<tr>
<td>Warm-up</td>
<td>“Crossword”</td>
<td>Do the crossword</td>
<td>4 min</td>
<td>Presentation</td>
</tr>
<tr>
<td>1) a sweet substance, used to make food and drinks sweet</td>
<td></td>
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<tr>
<td>2) a small animal with fur, four legs, a tail, usually kept as a pet or for catching mice</td>
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<tr>
<td>3) a food made from milk, and is usually yellow or white in colour</td>
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<tr>
<td>4) a round, red fruit, eaten cooked or uncooked as a vegetable, for example in salads or sauces</td>
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<tr>
<td>5) an electronic machine that is used for storing, organizing, and finding words, numbers, and pictures, and for controlling other machines</td>
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<tr>
<td>6) a large wild animal of the cat family with yellowish-brown fur that lives in Africa and Asia</td>
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</tbody>
</table>

Activate

**Match the subjects**

<table>
<thead>
<tr>
<th>Description of the subject</th>
<th>School subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dzungars, Tomiris, Abulai Khan</td>
<td>Art</td>
</tr>
<tr>
<td>mathematical problems</td>
<td>Informational Technologies</td>
</tr>
<tr>
<td>Words, phrases and Grammar</td>
<td>Geography</td>
</tr>
<tr>
<td>Plants and animals</td>
<td>Literature</td>
</tr>
</tbody>
</table>

Match descriptions and subjects | 2 min | Handouts
You play sport games  |  History  
Stories, novels, poems | Mathematics  
Rivers, oceans, lakes, cities | English  
You have papers and pencils, a brush and a rubber | Biology  
Computers  |  Physical Education

**Vocabulary Work**
Let’s revise some words. Repeat after me in chorus. Make up sentences and word combinations.

**New words:**
- Lesson ['lɛsn]
- Exercise ['ɛksəsaɪz]
- Subject ['sʌbʤɪkt]
- Canteen [kæn’tiːn]
- Interactive board ['ɪntər‘æktɪv bɔːd]

**Study**
- Reading
  - read and translate the text
  - My school day

**Activate**
- True or False
  - Erbol is in 4 A.
  - His school in Lisakovsk city.
  - They do morning exercises.
  - He likes playing musical instruments.
  - They have six–seven lessons every day.

**Activate**
Make your own poster about your school day using the given example.

**Activate**
- ordinal numbers

<table>
<thead>
<tr>
<th>Cardinal numbers</th>
<th>Ordinal numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two, six, seven, eight, fifteen</td>
<td>First, third</td>
</tr>
</tbody>
</table>

**Activate**
- nauryz, the 22nd, March
- Independence day, the 16th, December
- New Year, 1st, January
- Constitution Day, 30th, August
- Women's Day, the 8th, March

**Wrap up**
- What have we talked about?
- Was the lesson interesting for you?
  Ex. 1 p. 63

**Note:**
- Work out pronunciation of the new words
- 4 min Presentation
- Read and translate the text
- 7 min Cards
- Identify if the sentence is true or not
- 3 min Presentation
- Revise the rule of Past Simple
- 8 min Handouts
- Put the verbs into Past Simple
- 3 min Presentation
- Write the dates in letters
- 5 min Handouts
- Students tell what they have learnt and write down the home task
- 2 min Blackboard